$$
\begin{gathered}
\sqrt{20} \approx 4.4 \\
4^{2}=16 \quad s^{2}=25
\end{gathered}
$$

$$
\sqrt{80} \approx 8.9
$$

$$
\sqrt{82} \approx 9.1
$$

$$
\sqrt{10} \approx 3.2
$$

$$
\sqrt{8} \approx 2.9
$$

$$
\sqrt{24} \approx 4.9
$$

$$
\sqrt{70} \approx 8.3
$$

$$
\sqrt{11} \approx 3.2
$$



$$
\begin{aligned}
& \sqrt{5} \approx 2.2 \\
& 3+\sqrt{5} \\
& 3+(2.2)=5.2
\end{aligned}
$$

$$
\begin{gathered}
\sqrt{10} \approx 3.2 \\
4+\sqrt{10} \approx \square \\
4+3.2 \approx 7.2
\end{gathered}
$$

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$$
\sqrt{20} \approx
$$

```
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\[
1,4,9,16,25,36,49,64,81,100
\]
```


## Lesson 4: Simplifying Square Roots

## * Look for a perfect square factor to

## Classwork take out. *

Opening Exercise
i. What does $\sqrt{16}$ equal?
i. What does $\sqrt{36}$ equal?
ii. What does $4 \times 4$ equal?
ii. What does $6 \times 6$ equal?
iii. Does $\sqrt{16}=\sqrt{4 \times 4}$ ?
iii. Does $\sqrt{36}=\sqrt{6 \times 6}$ ?
c.
i. What does $\sqrt{121}$ equal?
d.
ii. What does $11 \times 11$ equal?
ii. What does $9 \times 9$ equal?
iii. Does $\sqrt{121}=\sqrt{11 \times 11}$ ?
iii. Does $\sqrt{81}=\sqrt{9 \times 97}$
e. Rewrite $\sqrt{20}$ using at least one perfect square
$\sqrt{20}=\sqrt{4) \times 5}$
$=2 \sqrt{5}$
f. Rewrite $\sqrt{28}$ using at least one perfect square
factor.

$$
=2 \sqrt{7}
$$

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NYS COMMON CORE MATHEMATICS CURRICULUM
\(1,4,9,16,25,36,49,64,81,100\)
```

Example 1
Simplify the square root as much as possible.
$\sqrt{50}=\sqrt{25 \times 2}$
$=5 \sqrt{2}$

## Example 2

Simplify the square root as much as possibl.
$\sqrt{28}=\sqrt{4 \times 7}$
$=2 \sqrt{7}$

Exercises 1-4
Simplify the square roots as much as possible.

1. $\sqrt{18}$
$=3 \sqrt{2}$
2. $\sqrt{44}=\sqrt{(4) \times 11}$
$=2 \sqrt{11}$
3. $\sqrt{169}=13$


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(A) $\approx 17.2$
$B \approx 9.3$
C. $3 \sqrt{10}$
D. 150
(E.) $10 \sqrt{3}$

$$
\sqrt{300}=\sqrt{100 \times 3}
$$

$$
=10 \sqrt{3}
$$

$$
\approx 10(1.7)
$$

$$
\approx 17
$$

## Example 3

Simplify the square root as much as possible.
$\sqrt{128}=$

Example 4
Simplify the square root as much as possible.
$\sqrt{28 \mathrm{~B}}=$

Exercises 5-8
5. Simplify $\sqrt{108}$
6. Simplify $\sqrt{250}$
7. Simplify $\sqrt{200}$
8. Simplify $\sqrt{504}$


```
Lesson Summary
square roots of some non-perfect squares can be simplified by using the factors of the number. Any perfect square
factors of a number can be simplified.
For example
\sqrt{}{72}=\sqrt{}{36\times2}
    = = \sqrt{}{36}}\times\sqrt{}{2
    = \sqrt{}{\mp@subsup{6}{}{2}}\times\sqrt{}{2}
    =6\times\sqrt{}{2}
```

Problem Set
Simplify each of the square roots in Problems $1-5$ as much as possible.

1. $\sqrt{98}$
2. $\sqrt{54}$
3. $\sqrt{144}$
4. $\sqrt{512}$
5. $\sqrt{756}$
6. What is the length of the unknown side of the right triangle? Simplify your answer, if possible.


[^0]7. What is the length of the unknown side of the right triangle? Simplify your answer, if possible.

8. What is the length of the unknown side of the right triangle? Simplify your answer, if possible.

9. What is the length of the unknown side of the right triangle? Simplify your answer, if possible.

10. Josue simplified $\sqrt{450}$ as $15 \sqrt{2}$. Is he correct? Explain why or why not.
11. Tiah was absent from school the day that you learned how to simplify a square root. Using $\sqrt{360}$, write Tiah a explanation for simplifying square roots.

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