Name	Date	Class

Earth from Space Unit Challenge: Reducing Our Ecological Footprint Rubric

Your challenge is to create an infographic that makes a well-supported argument about why we need to reduce consumption, with a minimum of one recommended way to do so.

Infographic Elements	Points
Title/Topic/Audience	
The title is compelling and describes the topic.	/2
The audience is specific.	
Introduction to Topic	
• The text and/or visuals provide a logical transition into the main body and content.	/2
Satellite Images	
There is a minimum of two satellite images.	
The images support the main idea/topic.	
• There are appropriate captions explaining the images, image keys, and/or units of measurement.	/4
• The image sources are included (name of the website, URL, "retrieved on" date).	
Statistics and Text on Consumption/Topic	
The text is concise and descriptive.	
• The statistics/facts are accurate and cited (include sources: website/book,	/4
link or book citation, date of publication or retrieval).	
The statistics and facts are clear and easy to understand (everyday)	
language and/or social math).	
Other Visuals (Graphs/Photos/Icons)	
The visuals support the statistics, text, and story.	
The visuals match the text.	/4
The visuals are cited and permitted for use (include sources: image	
address, copyright, credits, and so on).	
Conclusions and/or Call to Action	
• There is a minimum of one action to reduce consumption suggested.	/4
• There is a brief summary of the main message.	
Design Elements	
An observer would be able to infer the message at a glance.	
• The text is readable (font style and size are clear) and limited.	/6
• There is a limited number of colors and abundant white space (the	
infographic is not too cluttered).	
The visuals are appropriate and support the message.	
Clear Messaging	
The message and/or story is obvious.	, -
There is a compelling argument to reduce consumption specifically	/6
directed to an intended audience.	,
Total	/32