

## Earth Through the Ages – Teacher Review Rubric

Names of Students \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

Criteria	Score	Score (0-4)	Comments (score explained)
Creativity and Innovation <ul style="list-style-type: none"> <li>• Uses Scratch in a creative way.</li> </ul>	Exemplary: 4 Satisfactory: 3 Developing: 2 Does Not Satisfy: 0-1		
Visual Representations (Assets) <ul style="list-style-type: none"> <li>• Visual representations are accurate and clear.</li> </ul>	Exemplary: 4 Satisfactory: 3 Developing: 2 Does Not Satisfy: 0-1		
Addresses Disciplinary Core Ideas (DCIs) <ul style="list-style-type: none"> <li>• Describes gravity’s role in the formation of the planets.</li> <li>• Describes the formation of Earth’s atmosphere to support life.</li> <li>• Shows Earth’s eras.</li> <li>• Includes a forecast of Earth’s future.</li> </ul>	Exemplary: 4 Satisfactory: 3 Developing: 2 Does Not Satisfy: 0-1		
Effective Communication <ul style="list-style-type: none"> <li>• Animation is easy to understand.</li> <li>• Text is concise and descriptive.</li> <li>• Visuals have associated text.</li> </ul>	Exemplary: 4 Satisfactory: 3 Developing: 2 Does Not Satisfy: 0-1		
Group Presentation <ul style="list-style-type: none"> <li>• Demonstrates a mastery of the content with the simulation/animation.</li> </ul>	Exemplary: 4 Satisfactory: 3 Developing: 2 Does Not Satisfy: 0-1		
<b>Total</b>			